

# DEVELOPMENTAL EDUCATION PROGRAM

Broward College is committed to the philosophy that all students should be offered the opportunity to achieve their maximum potential. To help students acquire or refresh the communication and computational skills necessary to be successful in college-level coursework, BC offers a multifaceted Developmental Education Program. It provides students with assorted skill remediation options, including: developmental education courses in mathematics, writing, and reading; and non-credit accelerated skill refresher options offered by the Office of Continuing Education. Students are strongly encouraged to confer with an academic advisor to choose a method of remediation that best suits their skills and abilities.

The following are Broward College's developmental education courses:

Course	Title	Credits
<b>Mathematics</b>		
MAT0022	DEVELOPMENTAL MATHEMATICS	4.00
<b>Writing</b>		
ENC0015C	DEVELOPMENTAL WRITING I	4.00
ENC0017C	ACCELERATED LITERACY READING/WRITING INTEGRATION <sup>1</sup>	4.00
<b>Reading</b>		
REA0007C	COLLEGE PREPARATORY READING I	4.00

<sup>1</sup> ENC0017C ACCELERATED LITERACY READING/WRITING INTEGRATION is an integrated writing/reading course that meets both reading and writing developmental education requirements.

## Exemption from Developmental Education Program

Fulfillment of one or more of the following four criteria will exempt a student from the common placement test and developmental education course requirements at BC:

- Entered 9th grade in a Florida public or charter high school during the 2003-2004 school year or thereafter **and** graduated with a Florida standard high school diploma
- Active duty member of any branch of the United States Armed Services
- Transfer students who have earned a C or better in approved college-level credit mathematics and English courses
- Students that achieved the appropriate college-level cut scores on an approved common placement test within the past two years

## Non-Exemption from Developmental Education Program

All students who meet one or more of the following nine criteria are required to complete common placement testing:

- Earned a Florida public high school Certificate of Completion (state code W8A or W53)
- Began 9th grade in a private school or non-Florida high school then moved to Florida and entered a Florida public high school
- Earned a high school equivalency diploma or GED
- Received high school level instruction from a "Home Education Program", as defined in Florida Statutes, Chapter 1002.01(1) (<https://www.flsenate.gov/Laws/Statutes/2020/1002.01>)
- Graduated from a private high school
- Graduated from a high school located outside of Florida
- Graduated from a Florida public high school prior to 2007
- Prospective dual enrollment student
- A military veteran who is not an active-duty member of a branch of the United States Armed Services

## Developmental Education Credit

Developmental education courses carry credit, but the credits cannot be used to satisfy degree requirements.

Consequently, there are federally mandated credit-hour (and equivalent clock-hour) restrictions on the extent to which a student may use veteran's benefits and/or federal financial aid to assist in paying for developmental education courses, in addition to any EAP courses. Additionally, it is important to note that some other forms of financial aid awards may not be used to pay tuition/fees for developmental education courses. For more detailed information, students are advised to:

- first read the Student Financial Aid section of this catalog, along with the extensive financial aid information provided on the Broward College website; and then
- consult with a financial aid advisor within the Office of Student Financial Services.

## Non-Exempt Student Enrollees in Developmental Education Courses

A non-exempt student whose common placement test scores fall below the minimum in mathematics to enroll in MAC1105 COLLEGE ALGEBRA or STA2023 STATISTICS can still enroll in the college-level math courses MAC1105C COREQUISITE COLLEGE ALGEBRA, MGF1106 FOUNDATIONS OF MATHEMATICAL REASONING, or MGF1107 SURVEY OF MATHEMATICS. However, depending on the placement score or time elapsed since the last math course was taken, such students are strongly advised to start with MAT0022 DEVELOPMENTAL MATHEMATICS. Also, students who choose to take MAC1105C COREQUISITE COLLEGE ALGEBRA, MGF1106 FOUNDATIONS OF MATHEMATICAL REASONING, or MGF1107 SURVEY OF MATHEMATICS are strongly advised to talk to their advisor about which course is appropriate for their degree.

A non-exempt student whose common placement test scores fall below the minimum in writing and/or reading shall not be permitted to enroll in college-level English courses until successfully completing the appropriate developmental education courses or achieving common placement test scores that meet or exceed the statewide required minimum. All such students are required to enroll in at least one developmental education course each term in which they are enrolled until all developmental education requirements have been satisfied.

To increase academic success, non-exempt developmental education students who are seeking degrees and have not previously attended college must adhere to the following restrictions:

- Students who test below college level in either the reading or writing subtest of a common placement test are required to register for ENC0017C ACCELERATED LITERACY READING/WRITING INTEGRATION during their first term.
- Students testing into developmental education are advised to enroll in a student success skills course during their first term.

Students must meet with an Academic Advisor in any campus Office of Academic Advisement regarding proper course selections, sequencing, and requirements.

### Maximum Attempts per Course

Based on state regulations, students may enroll no more than three times in any particular developmental education course. Students may not audit developmental education courses. Students will be assessed the full cost of instruction for the third attempt, which is the non-resident tuition rate.

### Alternative Providers for Developmental Instruction (Outside of BC)

Students have the option to improve their college readiness skills by pursuing developmental education instruction through programs offered by private providers. Prior to doing so, students interested in this option should obtain additional information from any campus Office of Academic Advisement. Non-exempt students exercising this option must retake and pass the appropriate sections of a common placement test, prior to enrolling in college-level courses.

**Note:** Private providers are not affiliated with BC and the College neither endorses nor warrants their services. BC assumes no responsibility related to the operations of these providers, and specifically disclaims any and all liabilities resulting from, or arising out of, or in connection with, students' use of their products and services.

### English for Academic Purposes (EAP)

The purpose of the EAP Program is to prepare non-native English-speaking students to function successfully in BC courses.

Course	Title	Credits
<b>Communication</b>		
EAP0100C	LISTENING/SPEAKING I	3.00
EAP0200C	LISTENING/SPEAKING II	3.00
EAP0300C	EAP LISTENING & SPEAKING 3	3.00
EAP0400C	EAP LISTENING & SPEAKING 4	3.00
<b>Reading</b>		
EAP0120C	ESL READING I	3.00
EAP0220C	ESL READING II	3.00
EAP0320C	ESL READING III	3.00
EAP0420C	ESL READING IV	3.00
<b>Composition</b>		
EAP0185C	ESL GRAMMAR/WRITING I	6.00
EAP0285C	ESL GRAMMAR/WRITING II	6.00
EAP0385C	EAP GRAMMAR/WRITING 3	6.00
EAP0485C	EAP GRAMMAR & WRITING 4	6.00
<b>Combination Course</b>		
EAP0282C	EAP COMBINED SKILLS	9.00

## EAP Course Sequences

Non-Credit Courses: do not carry college credit:

Course	Title	Credits
<b>Level 1</b>		
EAP0100C	LISTENING/SPEAKING I	3.00
EAP0120C	ESL READING I	3.00
EAP0185C	ESL GRAMMAR/WRITING I	6.00
<b>Level 2</b>		
EAP0200C	LISTENING/SPEAKING II	3.00
EAP0220C	ESL READING II	3.00
EAP0285C	ESL GRAMMAR/WRITING II	6.00
<b>Levels 1 &amp; 2</b>		
EAP0282C	EAP COMBINED SKILLS <sup>2</sup>	9.00
<b>Level 3</b>		
EAP0300C	EAP LISTENING & SPEAKING 3	3.00
EAP0320C	ESL READING III	3.00
EAP0385C	EAP GRAMMAR/WRITING 3	6.00
<b>Level 4</b>		
EAP0400C	EAP LISTENING & SPEAKING 4	3.00
EAP0420C	ESL READING IV	3.00
EAP0485C	EAP GRAMMAR & WRITING 4	6.00

<sup>2</sup> Combines levels 1 and 2. It also combines the skills of composition, writing and communication.

Credit-Bearing Courses: carry elective credit:

Course	Title	Credits
<b>Level 5</b>		
EAP1520C	ADVANCED READING	3.00
EAP1540C	EAP ADVANCED COMPOSITION 1 <sup>3</sup>	3.00
<b>Level 6</b>		
EAP1640C	EAP ADVANCED COMPOSITION 2	3.00

<sup>3</sup> An EAP student must successfully complete all three Level 4 courses before entering EAP1540C EAP ADVANCED COMPOSITION 1.