



EXCEPTIONAL STUDENT EDUCATION, BACHELOR OF SCIENCE

Program Code: S100

Career Pathway: Education

Location(s): Courses for this program are offered at all Broward College locations. (<https://www.broward.edu/about/locations/>) Please consult the course schedule for specific semester locations.

Program Entrance Requirements: Admission to Broward College does not constitute admission to the Teacher Education Program (TEP). Students must meet all Teacher Education Program admission requirements prior to being accepted into the program.

Requirements for admission to the Teacher Education Program include the following:

- Completion of an Associate of Arts degree from a regionally-accredited institution or at least 60 semester credit hours of post-secondary education from a regionally-accredited college or university with 36 credit hours of general education coursework.
- A cumulative grade point average of 2.5 on a 4.0 scale for the general education component of undergraduate studies.
- A passing score on any one of the four (English, Essay, Mathematics, Reading) subtests of the General Knowledge Exam.
 - Students admitted to the program will be required to take and pass the remaining three sections of the General Knowledge Exam by the completion of their 15th credit.
 - To register for the General Knowledge Exam visit: www.fl.nesinc.com (<http://www.fl.nesinc.com>).
- Applicants must be in good academic standing at the last institution they attended.
- Broward College must have on file an official, complete transcript from each postsecondary institution attended, cumulatively indicating completion of 60 or more transferable credits by the applicant’s entry term. Prior Broward College students do not need to submit Broward College transcripts, only transcripts from any other institutions attended.
- Completion of all general education requirements and lower division state mandated common prerequisites, including the following three common education prerequisites, in which students must have earned a grade of “C” or better:
 - EDF1005 INTRODUCTION TO THE TEACHING PROFESSION
 - EDF2085 INTRO TO DIVERSITY & EXCEPTIONALITIES FOR EDU
 - EME2040 INTRODUCTION TO EDUCATIONAL TECHNOLOGY
- Submission of a letter of recommendation from one person who knows the applicant personally, educationally, and/or professionally.
- Approval from the Teacher Education Program Admission Committee

Program Description: The Bachelor of Science in Education for Exceptional Student Education is designed to qualify its graduates to teach ESE placements in Grades K-12. Admission to Broward College does not constitute admission to the Teacher Education Program; a supplemental application is also required. Students must meet all Teacher Education Program admission requirements before acceptance into the program. In addition to the required coursework, students must pass the Florida Teacher Certification Exams.

The Bachelor of Science in Education uses a 2+2 model requiring the completion of an Associate of Arts Degree, or at least 60 semester credit hours of postsecondary education from a regionally accredited college or university for entry into the program; these must include 36 hours of General Education Core Requirements

B.S. Ed Exceptional Student Education Components

Component	Credits
Lower Division Coursework in semester credit hours	60
Associate Degree Program of Study Program Electives¹	24
General Education Core Requirements Credits: Communication (9), Math (6) Humanities (6) Social Behavioral Science (6) Science (6) Science Lab (1), Wellness (2)	36
Foreign Language Requirement: Students are required to have two years of sequential foreign language studies from high school or eight semester credit hours from college prior to graduation of Bachelor of Science degree.	
Digital Literacy Requirement: Students are required to have passed the Computer Competency exam ²	
Upper Division Coursework in semester hours	60
Total	120

¹ To include EDF1005 INTRODUCTION TO THE TEACHING PROFESSION

² or completed CGS1060C COMPUTER AND INTERNET LITERACY or equivalent course

Course	Title	Credits
EDF3280	INSTRUCTIONAL STRATEGIES ¹	3.00
EEX3011	INTRODUCTION TO EXCEPTIONAL STUDENT EDUCATION	3.00
RED3342	FOUND OF RESEARCH PRAC. IN READ ED & APP. OF INST. ²	3.00
TSL3080	ESOL ISSUES AND STRATEGIES I ²	3.00
EDP4004	PRINCIPLES OF EDUCATIONAL PSYCHOLOGY	3.00
RED4519	DIAGNOSTIC&INSTRUCTIONAL INTERVENTIONS IN READING	3.00
EDG4410	CLASSROOM MANAGEMENT	3.00
EEX3601	POSITIVE BEHAVIORAL SUPPORT	3.00
MAE4310	METHODS OF TEACHING MATH IN ELEMENTARY SCHOOL	3.00
EDF4430	EDUCATIONAL TESTS AND MEASUREMENTS	3.00
EEX4486	DIFFERENTIATED INSTRUCTION FOR STUDENTS WITH EXCEPTIONALITIES	3.00
EEX3280	TRANSITION PLANNING FOR STUDENTS WITH DISABILITIES	3.00
EEX4293	ASSESSMENT & STRATEGIES IN EXCEPTIONAL STUDENT ED	3.00
EEX4472	INSTRUCTIONAL PRACTICES FOR STUDENTS WITH MODERATE/SEVERE DISABILITIES	3.00
TSL4081	ESOL ISSUES AND STRATEGIES II ³	3.00
RED4844	READING PRACTICUM ³	3.00
EEX4843	TEACHING EXCEPTIONAL LEARNERS PRACTICUM ³	3.00
EEX4945	STUDENT TEACHING INTERNSHIP IN ESE	9.00
Total Credits		60

¹ EDF3280 INSTRUCTIONAL STRATEGIES is a required first semester course.

² RED3342 FOUND OF RESEARCH PRAC. IN READ ED & APP. OF INST. and TSL3080 ESOL ISSUES AND STRATEGIES I are co-requisite courses.

³ EEX4843 TEACHING EXCEPTIONAL LEARNERS PRACTICUM, RED4844 READING PRACTICUM, and TSL4081 ESOL ISSUES AND STRATEGIES II are co-requisite courses.

Notes:

See General Education course information here (<https://catalog.broward.edu/programs-study/aa-general-education-graduation-requirements/>).

Students must satisfy the Digital Literacy requirement by testing out, completing a Credit for Prior Learning portfolio, or passing CGS1060C COMPUTER AND INTERNET LITERACY.

In accordance with Florida Statute and Florida Administrative Code, students may need to satisfy the Civic Literacy Graduation Requirement. Visit the Civic Literacy Graduation Requirement page at [broward.edu/civic-literacy](https://students.broward.edu/resources/civic-literacy/) (<https://students.broward.edu/resources/civic-literacy/>).

Students are strongly encouraged to meet with an advisor (<https://students.broward.edu/resources/advising/>) to create a personalized educational plan.

Program Highlights

View on YouTube (<https://www.youtube.com/watch?v=LfqvYhxkucM>)

Credit for Prior Learning

Accelerate your path to completion with these options:

- Credit by exam
- Earned industry certifications
- Prior Learning Assessment
- And much more...

Related Industry Certifications

Upon completing this program, graduates will be eligible to sit for the following industry certifications/licenses:

- Florida Teaching Certification: Requires a passing score of Subject Area and Professional Education exams of the Florida Teacher Certification Examinations (FTCE)

Get an Internship

After completing your first year of coursework make sure to visit Employment Solutions (<https://broward.edu/career/>) for internship opportunities and helpful tools like virtual job shadow, to help take your career to the next level!

- Get an Internship (<http://broward.edu/studentresources/career/Pages/Find-a-job-or-internship.aspx>)
- Virtual Job Shadow Tool (<http://www.broward.edu/studentresources/career/Pages/default.aspx>)

Median Wage and Job Growth Outlook

Broward College has Career Coach (<https://www.broward.edu/careercoach/>)! It is designed to help you find a good career by providing the most current local data on wages, employment, job postings, and associated education and training.

Fund Your Education

This program is Financial Aid (<https://www.broward.edu/admissions/financial-aid/>) eligible. Scholarships (<https://www.broward.edu/admissions/financial-aid/scholarships/>) may be available.

Program Learning Outcomes

Graduates from this program will:

- Effectively plan and deliver classroom-based instruction utilizing effective instructional practices for students with mild to moderate disabilities.
- Demonstrate the ability to work with students with exceptionalities and apply appropriate individualized instruction and other competencies based on the state standards and BRIDGES evaluation system.
- Apply professional teacher competencies set forth by FEAPs and Marzano.