



NURSING, BACHELOR OF SCIENCE (BSN)

Program Code: N100

Career Pathway: Health Sciences

Location(s): General education courses are available at all BC locations. Program specific courses for this program are offered at the Miramar West Center. (<https://www.broward.edu/about/locations/>)

Program Entrance Requirements: This is a limited access program. Applicants must possess an Associate Degree or higher from an accredited institution recognized by Broward College. Applicants must also possess an unrestricted and unencumbered active license as a registered nurse in the State of Florida.

Eligible applicants must:

- Apply and be accepted by Broward College as a degree-seeking student at www.broward.edu/future/ (<http://www.broward.edu/future/>). The program's objective code is (N100)
- Submit a supplemental application to the RN-BSN Program by the deadline at RN-BSN Supplemental Application (<http://www.broward.edu/academics/programs/bsn/Documents/Supplemental%20Application%20updated.pdf>). There are three entry periods per year: Summer, Fall and Spring.
- Possess an unrestricted and unencumbered license as a registered nurse in the State of Florida.
- Possess an Associate or higher degree from an accredited institution recognized by Broward College
- Possess a 2.5 Cumulative Grade Point Average
- Successfully complete required health forms
- Successfully complete a level 2 background investigation and drug screening (fee required)
- Successfully complete 36 General Education required credits with a grade of "C" or better
- Ability to meet the Performance Standards for the RN-BSN Program

Please click here (<http://www.broward.edu/academics/programs/bsn/Pages/admission%20process.aspx>) for admission information.

Program Description: Consistent with the mission of the College and building on the mission of the Associate of Science in Nursing program, the faculty of Broward College's RN-BSN Program are committed to achieving student success by preparing baccalaureate nurse generalists for the role of provider of direct and indirect care, designer, manager and coordinator of that care, and a member of the nursing Profession (CCNE 2008).

The RN-BSN Program is offered as a blended (face to face combined with online) and online format. This one hundred twenty-three (123) credit hour program incorporates the Associate of Arts (AA) and the Associate of Science (AS) lower division coursework as the foundation of the baccalaureate program. The upper division nursing coursework is designed to prepare professional nurses to use the latest technology, knowledge, abilities and skills to be effective in the current interdisciplinary setting and to prepare creative leaders for the promotion of quality health care in the complex, dynamic global health care environment.

The RN-BSN Program at Broward College is approved by the Florida Department of Education, the Commission on Colleges of the Southern Association of Colleges and Schools (SACS-COC), and the Commission on Collegiate Nursing Education (CCNE). At the successful completion of the Program the baccalaureate trained Registered Nurse is eligible for application to Master Degree Nursing Programs and is an excellent candidate for management and educational positions in multiple areas of nursing.

Additional Program Information

The RN-BSN Program may be completed in three semesters by the full-time student. The part time program is four semesters. The student must have internet access and the capability to perform basic computer skills as demonstrated by examination or completion of the Computer and Internet Literacy course (CGS1060C COMPUTER AND INTERNET LITERACY) with a grade of "C" or better.

It is strongly suggested that all students complete all outstanding general education level courses before beginning the upper BSN nursing courses. There are three Individual Education Plan (IEP) meetings required for the student with the Student Success Coach.

Course	Title	Credits
Upper Level BSN Courses		
NUR4128	PATHOPHYSIOLOGY/PHARMACOLOGY	3.00
NUR3805	NURSING, ROLES, DIMENSIONS, AND PERSPECTIVES	3.00
NUR3069	ADVANCED HEALTH ASSESSMENT	2.00
NUR3069L	ADVANCED HEALTH ASSESSMENT LAB	1.00

NUR3119	NURSING CONCEPTS AND THEORIES	3.00
NUR3167	NURSE AS A SCHOLAR	3.00
NUR4165	NURSING RESEARCH	3.00
NUR4667	NURSING PERSPECTIVES AND GLOBAL TRENDS	3.00
NUR4636	COMMUNITY HEALTH NURSING	3.00
NUR4636L	COMMUNITY HEALTH NURSING PRACTICUM	2.00
NUR4827	PRINCIPLES OF NURSING LEADERSHIP AND MANAGEMENT	3.00
NUR4945	NURSING CAPSTONE	2.00
NUR4945L	NURSING CAPSTONE PRACTICUM	2.00
NURSING ELECTIVE	Nursing Electives ¹	6.00
Lower Level Courses		
BSC2086	HUMAN ANATOMY AND PHYSIOLOGY II	3.00
BSC2086L	HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY	1.00
MCB2010	MICROBIOLOGY	3.00
MCB2010L	MICROBIOLOGY LABORATORY	1.00
CHM1032L	CHEMISTRY FOR HEALTH SCIENCES LAB	1.00
SYG2000	PRINCIPLES OF SOCIOLOGY	3.00
DEP2004	DEVELOPMENTAL PSYCHOLOGY	3.00
Select one of the following:		3.00
HUN1201	HUMAN NUTRITION	
HUN3011	PRINCIPLES OF NUTRITION, DIET, AND DISEASE	
NURSING COURSES	Nursing Program Competencies	30.00
General Education Courses		
ENC1101	COMPOSITION I	3.00
ENC1102	COMPOSITION II	3.00
GE Course	General Education Speech	3.00
BSC2085	HUMAN ANATOMY AND PHYSIOLOGY I	3.00
BSC2085L	HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY	1.00
GE Course	General Education Natural Science	3.00
Select one of the following:		3.00
MAC1105C	COREQUISITE COLLEGE ALGEBRA ²	
MAC1105	COLLEGE ALGEBRA	
MGF1106	FOUNDATIONS OF MATHEMATICAL REASONING (if pursuing Masters)	
STA2023	STATISTICS	3.00
GE Course	General Education Humanities Core	6.00
GE Course	General Education	2.00
AMH2020	HISTORY OF THE UNITED STATES SINCE 1877	3.00
or POS2041	NATIONAL GOVERNMENT	
PSY2012	GENERAL PSYCHOLOGY (Recommended)	3.00
Total Credits		123

¹ Upper Level BSN Nursing Elective Courses (p. 3)

² MAC1105C COREQUISITE COLLEGE ALGEBRA is a 5-credit course. Students, who register for this course must see an advisor to discuss their academic plan.

Notes: Many courses have specific pre-requisite and co-requisite requirements that must be followed.

See General Education course information here (<https://catalog.broward.edu/programs-study/aa-general-education-graduation-requirements/>).

Students must satisfy the Digital Literacy requirement by testing out, completing a Credit for Prior Learning portfolio, or passing CGS1060C COMPUTER AND INTERNET LITERACY.

In accordance with Florida Statute and Florida Administrative Code, students may need to satisfy the Civic Literacy Graduation Requirement. Visit the Civic Literacy Graduation Requirement page at [broward.edu/civic-literacy](https://students.broward.edu/resources/civic-literacy/) (<https://students.broward.edu/resources/civic-literacy/>).

Nursing Elective Courses

Course	Title	Credits
NUR4826	ETHICAL AND LEGAL ASPECTS OF NURSING (Online)	3.00
NUR4870	NURSING INFORMATICS	3.00
NUR4195	END OF LIFE PALLIATIVE CARE	3.00
NUR3678	NURSING CARE OF VULNERABLE POPULATIONS	3.00
NUR4284	DYNAMICS AND CONTEMPORARY ISSUES IN AGING	3.00

Students are strongly encouraged to meet with an advisor (<https://students.broward.edu/resources/advising/>) to create a personalized educational plan.

Program Highlights

Credit for Prior Learning

Accelerate your path to completion with these options:

- Credit by exam
- Earned industry certifications
- Prior Learning Assessment
- And much more...

Related Industry Certifications

Upon completing this program, graduates will be eligible to sit for the following industry certifications/licenses:

- Certified Dental Assistant (CDA)

Get an Internship

After completing your first year of coursework make sure to visit Employment Solutions (<https://broward.edu/career/>) for internship opportunities and helpful tools like virtual job shadow, to help take your career to the next level!

- Get an Internship (<http://broward.edu/studentresources/career/Pages/Find-a-job-or-internship.aspx>)
- Virtual Job Shadow Tool (<http://www.broward.edu/studentresources/career/Pages/default.aspx>)

Median Wage and Job Growth Outlook

Broward College has Career Coach (<https://www.broward.edu/careercoach/>)! It is designed to help you find a good career by providing the most current local data on wages, employment, job postings, and associated education and training.

Fund Your Education

This program is Financial Aid (<https://www.broward.edu/admissions/financial-aid/>) eligible. Scholarships (<https://www.broward.edu/admissions/financial-aid/scholarships/>) may be available. This program is part of the Career Source Broward ITA List (<https://students.broward.edu/resources/college-catalog/>).

Program Learning Outcomes

Graduates from this program will:

- Apply goal-directed processes involved in the transmission and assimilation of information in order to expand knowledge and change behaviors.
- Demonstrate leadership skills in designing a patient care unit through SWOT Analysis.
- Demonstrate the ability to assess the community health client as indicated by successful completion of the case student management assignments.
- Demonstrate independent and interdependent decision making, critical thinking and reasoning, leadership and management skills that utilize nursing and other recognized theories, models, and evidence-based practice initiatives and knowledge, collegial dialogue, self-reflection, and a commitment to lifelong learning.
- Integrate professional values and practice competencies through ethical decision-making which may impact future healthcare demands. Commitment to lifelong learning demonstrated by regular student participation in diverse curricula activities.
- Analyze and synthesize data regarding the health status of the patient, community and defined population, utilize these findings to make sound clinical judgments regarding nursing interventions and outcome evaluation using clinical reasoning.
- Demonstrates a basic knowledge of information management systems and skills in emerging telecommunication and patient care technology. Utilizes this knowledge to employ principles of quality improvement that will lead to improving patient outcomes and correction of healthcare errors.

- Create an environment of inclusion in the provision of holistic, evidence- based, quality nursing care in increasingly complex situations, healthcare systems, diverse and global settings.
- Demonstrate effective communication and collaborative efforts with physicians and other members of the health care team; dialogue with faculty and students to conduct teaching-learning practices that address community needs and expectations.
- Analyze and implement patient health and safety goals that address social and public health and cross cultural health issues; demonstrating respect for personal and cultural health practices and human diversity.
- Select and apply appropriate theories and research findings relevant to healthcare systems and policies, quality healthcare delivery, and global health promotion to continue role development as a professional nurse.
- Integrate economic, legal and political factors that impact health care delivery to influence health care policies on behalf of patients, the local community, global community, and the profession.