

# READING EDUCATION (RED)

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## RED3012 PRINCIPLES OF READING (3.00 Credits)

This course provides an overview of six reading components. It provides students with effective methods of instruction and multisensory techniques. Students will learn how to analyze assessments and resources that are available in Florida. This course is part of the Reading Endorsement that will allow educators to meet the need for highly-qualified teachers in reading per the Florida Department of Education.

Total Contact Hrs: 48.00

Lecture Hrs: 48.00

## RED3342 FOUND OF RESEARCH PRAC. IN READ ED & APP. OF INST. (3.00 Credits)

This course is designed to provide pre-service teachers with the fundamental components of the reading process: phonemic awareness, phonics, oral language, fluency, vocabulary, and comprehension. This course will address standards-based instruction, differentiated instruction, explicit, systematic, and sequential approaches, and scientifically researched and evidence-based instructional strategies for struggling readers. Pre-service teachers will apply the research-based strategies to create literacy experiences for K12 students including English Language Learners (ELLs) and students with exceptionalities by engaging them in lesson development and implementation that promote critical thinking and onstructivism. This course requires 10 field experience hours in a K12 classroom setting.

Total Contact Hrs: 58.00

Lecture Hrs: 48.00

Other Hrs: 10.00

Fees: EDU/ACCIDENT INSURANCE \$4.75

Complete all the courses in the following option:

- Option 1 - Prerequisite: EDF1005, Pre or Corequisite: TSL3080

## RED4519 DIAGNOSTIC&INSTRUCTIONAL INTERVENTIONS IN READING (3.00 Credits)

This course is designed to give students an understanding of how to diagnose and assess students in at least one of the major reading components.

Students will develop knowledge to complete a diagnostic case study on a struggling reader. This course will allow students to demonstrate their ability to interpret data, choose appropriate assessments and evaluate results. Students will then implement researched and evidence-based strategies and progress monitor the struggling reader. This course will help students gain knowledge on intensive, explicit, systematic and multi-sensory interventions. Students will learn how to apply researched and evidence-based instructional practices for diverse learners with different backgrounds and reading disorders, such as dyslexia. Students will complete a field experience with a minimum of 15 hours of observation and interaction in a K-12 setting.

Total Contact Hrs: 63.00

Lecture Hrs: 48.00

Other Hrs: 15.00

Fees: EDU/ACCIDENT INSURANCE \$4.75

Complete all the courses in the following option:

- Option 1 - Prerequisite: EDF3280 (minimum grade: C) and RED3342 (minimum grade: C) and TSL3080 (minimum grade: C)

## RED4844 READING PRACTICUM (3.00 Credits)

Students will, through this culminating practicum experience, demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a comprehensive research-based reading plan of instruction for all learners. Students will engage in the systematic problem solving process. Students are to complete a minimum of 30 hours of field experience in a k12 setting

Total Contact Hrs: 78.00

Lecture Hrs: 48.00

Other Hrs: 30.00

Fees: EDU/ACCIDENT INSURANCE \$4.75

Complete all the courses in the following option:

- Option 1 - Prerequisite: EDF3280 (minimum grade: C) and EDG4410 (minimum grade: C) and RED3342 (minimum grade: C) and RED4519 (minimum grade: C) and TSL3080 (minimum grade: C)